



Quick Facts

Highly Individualized Instruction:

Our average student-teacher ratio is 4:1 for reading, writing and mathematics classes.

Grades We Teach:

We are a coed school for students in kindergarten through ninth grade.

Certified and Experienced Faculty:

All teachers are state-certified in special education or literacy/remedial reading. Our staff also includes: a librarian, an art teacher, a music teacher, a physical education teacher, speech & language therapists, a counselor, a social worker and occupational therapists. A large proportion of our staff hold, or are working toward, advanced degrees.

Reading Instruction:

Reading teachers are trained in the use of the best multisensory strategies and approaches to develop reading skills. These strategies and approaches are based on reading programs that include Orton-Gillingham, Merrill, Wilson, and Lindamood-Bell. Decoding instruction is based on the most effective multisensory strategies from programs including Visualizing and Verbalizing, Preventing Academic Failure (PAF), and SPIRE. Students in the upper grades (Grades 6-9), who have mastered decoding skills, use a variety of reading materials, including class novels and anthologies, and continue to work on vocabulary and syllabication.

Writing and Language Arts Instruction:

Language Arts teachers use approaches and techniques based on programs including Basic Writing Skills, Story Grammar, and Theme Maker. Handwriting instruction is based on Handwriting Without Tears and The Loops as well as other programs recommended by leading occupational therapists.

Math Instruction:

Teachers employ multisensory strategies, using manipulatives, so students may move from the concrete to conceptual understanding. They may utilize the strategies of the Lindamood-Bell On Cloud Nine math program. Lower grade students gain automaticity of math facts using Math-a-Magician, flashcards and repetition.

Science Instruction:

Science education focuses on the major themes of Physical Sciences, including biology, physics, chemistry, geology, and environmental sciences. Students work both indoors at the science lab tables, as well as outside, to explore the science of the world around them. Field Trips are a part of the program to give students a deeper understanding of the concepts they are learning.

Villa Maria School

161 Sky Meadow Drive, Stamford – CT 06903

Phone: 203-322-5886 x100 Fax: 203-322-0228 email: info@villamariaschool.org



Social Studies / History Education:

Our students study the five themes of social studies, including history, geography, government, economics, and culture, as we examine our local, regional, and global neighbors, and our place among these neighbors. Students examine primary and secondary source documents intended to help them become critical thinkers.

Technology Integration:

Our faculty and students employ technology to enhance the teaching and learning experience. Smartboards, iPads, and personal computers all provide students with access to information, software, and digital tools to individualize instruction and empower students to improve their academic performance.

Arts Instruction:

Students engage in visual arts (painting, drawing, collage, and ceramics), along with music and theater as they engage in a wide and robust program of visual and performing arts.

Physical Education and Athletics

Interscholastic, intramural, and physical education opportunities abound at Villa Maria School, including cross-country, basketball, yoga, cross-fit, and more.

2020-2021 Tuition

Tuition for the 2020-2021 academic year is \$58,900

Financial Aid

About 24% of our students receive some form of financial assistance.

Campus

7-1/2 acres with school building complex, playground, athletic fields

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